



Anguilla Statistics Department
 P. O. Box 60
 The Valley
 Tel: 1 (264) 497 5731

APPLICATION FORM

for the post of

CENSUS FIELD OFFICER

All six (6) sections must be completed and signed by the applicant.
 Application forms must be completed in legible **BLOCK** handwriting or typed using font size 12.

Closing date for applications:

OFFICIAL USE ONLY

Candidate No:

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Date Received:

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PART 1 - PERSONAL DETAILS

TITLE:

FIRST NAME:

MIDDLE INITIAL(S):

LAST NAME:

SEX: Male Female

DATE OF BIRTH: / /
D D M M Y Y Y Y

POSTAL ADDRESS:

PHYSICAL ADDRESS:

MOBILE NUMBER:

WORK NUMBER:

EMAIL ADDRESS:

COUNTRY OF BIRTH:

NATIONALITY:

SOCIAL SECURITY #:

PART 2 - ELIGIBILITY

Do you have any criminal convictions?

Yes No

Do you have a legal right to work in Anguilla?

Yes No

Do you have a disability?

Yes No

Do you drive and have a valid driver's license?

Yes No

PART 3 – WORK EXPERIENCE

Have you previously worked with the ASD?

Yes No

PART 4 – QUALIFICATIONS AND SKILLS

Please indicate the highest level of formal education you have received.

Name of Institution	Year Attended		Qualification (e.g. Certificate, Diploma, Bachelors/ Masters Degree, etc.)
	From	To	

Please select your level of skill in using a Tablet. *(Please see definitions in Appendix)*

Skill Level	Tick ✓
Non User	<input type="checkbox"/>
Basic	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>
Advanced	<input type="checkbox"/>

Please select your level of skill in reading maps. *(Please see definitions in Appendix)*

Skill Level	Tick ✓
Non User	<input type="checkbox"/>
Basic	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>
Advanced	<input type="checkbox"/>

Please select (tick ✓) your level of skill in using the following Microsoft application software. *(Please see definitions in Appendix)*

Skill Level	Word Processing	Spreadsheet	Database
Non User	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select (tick ✓) your fluency in the following languages. (Please see definitions in Appendix)

Skill Level	English	Spanish	French	Dutch	Chinese
Beginner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother Tongue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please state any other language you speak and your fluency level:

PART 5 – WORK PREFERENCES

Please indicate the area(s) you wish to apply to work

ED	Short Title	Tick √
1.	Cove Castle West	
2.	Barnes Bay	
3.	Maundays Bay	
4.	The Cove	
5.	Long Bay Village North	
6.	Long Bay Village Centre	
7.	Lower South Hill North	
8.	Lower South Hill South	
9.	Central South Hill South	
10.	South Hill Back Street	
11.	South Hill North and Sandy Ground South West	
12.	Blowing Point Central	
13.	Blowing Point East	
14.	Rendevous Bay	
15.	Cul De Sac	
16.	South Hill South and Lockrum	
17.	South Hill East	
18.	Little Harbour West	
19.	George Hill South and Statia Valley	
20.	Sandy Ground Central	
21.	North Hill North Road Well	
22.	North Hill South	
23.	Old Ta	
24.	Rock Farm	
25.	Wallblake and Little Harbour	
26.	Rey Hill South	
27.	The Forest	

ED	Short Title	Tick √
28.	The Quarter South	
29.	Tanglewood/Rey Hill North	
30.	The Quarter North	
31.	Cauls Bottom/Stoney Ground East	
32.	Crocus Hill and the Valley West	
33.	The Valley Central	
34.	The Valley South	
35.	The Valley North	
36.	North Side and Roaches Hill	
37.	Brimegin	
38.	Shoal Bay North West and Valley Bottom	
39.	Stoney Ground West	
40.	Little Dix North/True Eyes	
41.	Stoney Ground East	
42.	Shoal Bay West	
43.	Welches East/Mt Fortune West	
44.	Wattices/ Deep Waters South	
45.	Sandy Hill West	
46.	Cauls Bottom East and Farrington North	
47.	Farrington South	
48.	Sandy Hill South and Seafeathers	
49.	Sandy Hill and East End North	
50.	East End	
51.	Junk's Hole and Island Harbour East	
52.	Island Harbour North and Sea Rocks	
53.	Island Harbour South and The Keys	
54.	Island Harbour West	

PART 6 – DECLARATION

I understand that if I am selected for a temporary role, I will be required to undertake pre-employment checks, which will include a national police check; medical self-assessment and verification of my identity.

Yes

Additional comments

I confirm, to the best of my knowledge, that the information in this form is true and correct. I understand and agree that any false statements may disqualify me from employment or result in dismissal.

Yes

Signature: _____

Date: _____

Thank you for your interest in joining the census field temporary workforce!



OFFICIAL USE ONLY

Assigned ED _____

I _____ will also make myself available for any necessary training.

Signature

APPENDIX

DEFINITIONS FOR TABLET COMPETENCY

Level 1 – Non-user – Someone who does not use a tablet at all

Level 2 – Basic – Someone who is a beginner

Level 3 – Intermediate – Someone who uses a tablet on a regular basis

Level 4 – Advanced – Someone who uses a tablet very regularly in collaboration, instructional tasks, work and leisure

DEFINITIONS FOR MAP READING COMPETENCY

Level 1 – Non-user – Someone who does not read maps at all

Level 2 – Basic – Someone who is a beginner

Level 3 – Intermediate – Someone who reads maps on a regular basis

Level 4 – Advanced – Someone who reads maps very regularly in collaboration, instructional tasks, work and leisure

DEFINITIONS FOR MICROSOFT APPLICATION SOFTWARE COMPETENCY

Level 1 – Non-user – Someone who does not use the software at all

Level 2 – Basic – Someone who is a beginner

Level 3 – Intermediate – Someone who uses the software on a regular basis

Level 4 – Advanced – Someone who uses the software very regularly in collaboration, instructional tasks, work and leisure

DEFINITIONS FOR LANGUAGE FLUENCY

Novice - (Beginner)

A novice has extremely limited vocabulary and grammar; understands very little of the language when spoken normally; has difficulty being understood by native speakers; and thus has serious problems in an immersion situation. A novice may be able to order food in a restaurant, buy a train ticket, and find lodging for the night, but only with great difficulty.

Survivor - (Intermediate)

A survivor converses using basic vocabulary (time, date, weather, family, clothes); uses the present, past, and future tenses more or less correctly; and is aware of difficult grammar topics (e.g., subjunctive, relative pronouns), but either uses them incorrectly or awkwardly rearranges sentences in order to avoid them. Still needs to tote a dictionary and/ or phrase book around, but can survive in an immersion situation: order food, give and receive directions, take a taxi, etc.

Conversationalist - (Advanced)

A conversationalist has the ability to converse about fairly abstract ideas, state opinions, read newspapers, and understand the language when spoken normally (on TV, radio, film, etc.) with slight-to-moderate difficulty. Still has some trouble with specialized vocabulary and complicated grammar, but can reorganize sentences in order to communicate and figure out the majority of new vocabulary within the context.

Debater - (Fluent)

A fluent speaker can participate in extended conversations, understand the language when spoken normally (on TV, radio, film, etc.), figure out meaning of words within context, debate, and use/ understand complicated grammatical structures with little or no difficulty. Has good accent and understands dialects with slight-to-moderate difficulty.

Native speaker - (Mother tongue)

Someone who has spoken the language from at least the age of 5 (this age limit is subject to some debate: I've heard theories that a native speaker learns the language as late as any time up to puberty). In theory, understands essentially everything in the language: all vocabulary, complicated grammatical structures, cultural references, and dialects. Has a native (i.e., invisible, "normal" in his/her region) accent.